# 2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: GALENA PARK H S

Campus Number: 101910002

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Social Studies

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# Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 2,011 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub	pject, and	Performanc	ce Levels^		-								
End of Course English I														
At Approaches Grade Level or Above	2018	65%	67%	65%	*	66%	*	*	-	-	*	*	64%	*
At Meets Grade Level or Above	2017 2018	64% 44%	65% 40%	61% 37%	*	62% 38%	*	-	*	-	*	*	61% 36%	*
At Meets Grade Level of Above	2018	44%	40% 36%	32%	*	33%	*	_	*	-	*	*	30%	*
At Masters Grade Level	2018	7%	3%	2%	*	2%	*	*	-	-	*	*	1%	*
	2017	8%	3%	3%	*	3%	*	-	*	-	*	*	2%	*
End of Course English II		<u></u>	a=4/			<b>.</b>							<b>.</b>	
At Approaches Grade Level or Above	2018 2017	67% 66%	65% 63%	63% 59%	*	64% 59%	*	-	- *	-	*	*	64% 57%	*
At Meets Grade Level or Above	2017	48%	41%	39% 37%	*	59% 37%	*	-	-	-	*	*	37% 37%	*
At Meets Grade Level of Above	2010	45%	37%	31%	*	32%	*	_	*	_	*	*	30%	*
At Masters Grade Level	2018	8%	3%	3%	*	3%	*	-	-	-	*	*	3%	*
	2017	6%	2%	2%	*	2%	*	-	*	-	*	*	2%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	91%	88%	*	88%	*	*	-	-	*	*	87%	88%
At Marste, Orende Laurel an Alexan	2017	83%	88%	82%	*	82%	*	- *	*	-	*	*	83%	81%
At Meets Grade Level or Above	2018 2017	55% 48%	61% 49%	44% 29%	*	45% 30%	*	Ŧ	-	-	*	*	44% 31%	39% 29%
At Masters Grade Level	2017	32%	34%	19%	*	19%	*	*	-	-	*	*	19%	15%
	2017	26%	23%	6%	*	6%	*	-	*	-	*	*	7%	4%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	87%	87%	*	88%	*	*	-	-	*	*	87%	83%
	2017	86%	85%	83%	*	84%	*	-	-	-	*	*	83%	79%
At Meets Grade Level or Above	2018	59%	50%	50%	*	51%	*	*	-	-	*	*	50%	40%
At Masters Crade Level	2017	57% 24%	46% 13%	44%	*	45% 14%	*	- *	-	-	*	*	44% 13%	33% 9%
At Masters Grade Level	2018 2017	24% 21%	9%	14% 7%	*	14% 8%	*	-	-	-	*	*	7%	9% 5%
End of Course U.S. History	2017	2170	570	7 70		070							7 70	J /0
At Approaches Grade Level or Above	2018	92%	92%	94%	*	94%	*	-	-	-	*	*	93%	88%
	2017	91%	92%	93%	94%	93%	88%	*	*	-	-	*	93%	86%
At Meets Grade Level or Above	2018	70%	66%	<b>68%</b>	*	68%	*	-	-	-	*	*	69%	50%
	2017	66%	61%	66%	71%	65%	75%	*	*	-	-	*	65%	38%
At Masters Grade Level	2018	40%	31%	29%	*	29%	*	- *	-	-	*	*	29%	13%
	2017	35%	27%	<b>29%</b>	35%	28%	63%	*	*	-	-	*	29%	12%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	77%	58%	78%	75%	*	-	-	*	*	77%	71%
	2017	75%	75%	73%	66%	74%	71%	*	*	-	*	*	73%	62%
At Meets Grade Level or Above	2018	48%	44%	46%	24%	47%	48%	*	-	-	*	*	46%	34%
	2017	45%	40%	40%	32%	40%	33%	*	*	-	*	*	39%	24%
At Masters Grade Level	2018	22%	16%	12%	5%	12%	18%	*	-	-	*	*	11%	6%
All Grados EL A/Roading	2017	20%	14%	8%	6%	9%	9%	*	Ť	-	÷	<b>τ</b>	8%	3%
All Grades ELA/Reading At Approaches Grade Level or Above	2018	74%	72%	64%	*	65%	*	*			*	*	64%	57%
ALAPPIDACIES GIAGE LEVEL OF ADOVE	2018	74%	72%	60%	*	60%	*	_	*	-	*	*	59%	57 <i>7</i> 0 *
At Meets Grade Level or Above	2018	46%	40%	37%	*	38%	*	*	-	-	*	*	37%	27%
	2017	44%	37%	32%	*	32%	*	-	*	-	*	*	31%	*
At Masters Grade Level	2018	19%	13%	2%	*	3%	*	*	-	-	*	*	2%	1%

District Name: GALENA PARK ISD

Campus Number: 101910002

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# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	19%	12%	2%	*	2%	*	-	*	-	*	*	2%	*
2018	81%	84%	88%	*	88%	*	*	-	-	*	*	87%	88%
2017	79%	82%	82%	*	82%	*	-	*	-	*	*	83%	81%
2018	50%	50%	44%	*	45%	*	*	-	-	*	*	44%	39%
2017	46%	45%	29%	*	30%	*	-	*	-	*	*	31%	29%
2018	24%	21%	1 <b>9</b> %	*	19%	*	*	-	-	*	*	19%	15%
2017	22%	19%	6%	*	6%	*	-	*	-	*	*	7%	4%
2018	80%	80%	87%	*	88%	*	*	-	-	*	*	87%	83%
2017	79%	79%	83%	*	84%	*	-	-	-	*	*	83%	79%
2018	51%	45%	<b>50%</b>	*	51%	*	*	-	-	*	*	50%	40%
2017	49%	43%	44%	*	45%	*	-	-	-	*	*	44%	33%
2018	23%	15%	14%	*	14%	*	*	-	-	*	*	13%	9%
2017	19%	11%	7%	*	8%	*	-	-	-	*	*	7%	5%
2018	78%	71%	94%	*	94%	*	-	-	-	*	*	93%	88%
2017	77%	75%	93%	94%	93%	88%	*	*	-	-	*	93%	86%
2018	53%	45%	68%	*	68%	*	-	-	-	*	*	69%	50%
2017	49%	43%	66%	71%	65%	75%	*	*	-	-	*	65%	38%
2018	31%	22%	<b>29%</b>	*	29%	*	-	-	-	*	*	29%	13%
2017	27%	19%	29%	35%	28%	63%	*	*	-	-	*	29%	12%
	2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018 2017 2018	2017   19%     2018   81%     2017   79%     2018   50%     2017   46%     2018   24%     2017   22%     2018   80%     2017   22%     2018   80%     2017   29%     2018   51%     2017   49%     2018   78%     2017   19%     2018   53%     2017   49%     2018   53%     2017   49%     2018   53%     2017   49%     2018   53%     2017   49%     2018   31%	2017   19%   12%     2018   81%   84%     2017   79%   82%     2018   50%   50%     2017   46%   45%     2018   24%   21%     2018   24%   21%     2017   22%   19%     2018   80%   80%     2017   22%   19%     2018   51%   45%     2017   49%   43%     2018   23%   15%     2017   19%   11%     2018   78%   71%     2017   79%   75%     2017   79%   43%     2017   79%   43%     2018   53%   45%     2017   79%   43%     2018   53%   45%     2017   49%   43%     2018   53%   45%     2017   49%   43%     2018   31%	2017   19%   12%   2%     2018   81%   84%   88%     2017   79%   82%   82%     2018   50%   50%   44%     2017   46%   45%   29%     2018   20%   10%   50%   44%     2017   46%   45%   29%   2018     2018   24%   21%   19%   6%     2017   22%   19%   6%   87%     2018   51%   45%   50%   2017     2018   51%   45%   50%   2018   23%   15%   14%     2017   19%   11%   7%   2018   23%   15%   14%     2017   19%   11%   7%   2018   23%   45%   68%     2017   77%   75%   93%   2018   53%   45%   68%     2017   49%   43%   66%   2017   49%   <	State   District   Campus   American     2017   19%   12%   2%   *     2018   81%   84%   88%   *     2017   79%   82%   82%   *     2018   50%   50%   44%   *     2018   50%   50%   44%   *     2018   20%   *   29%   *     2018   24%   21%   19%   *     2017   22%   19%   6%   *     2018   80%   80%   87%   *     2017   79%   79%   83%   *     2018   51%   45%   50%   *     2018   51%   45%   50%   *     2018   23%   15%   14%   *     2017   79%   75%   93%   94%     2017   77%   75%   93%   94%     2017   77%   75%	StateDistrictCampusAmericanHispanic201719%12% $2\%$ * $2\%$ 201881%84% $88\%$ * $88\%$ 201779%82% $82\%$ * $82\%$ 201850%50% $44\%$ * $45\%$ 201850%50% $44\%$ * $45\%$ 201746%45%29%* $30\%$ 201824%21%19%*19%201722%19% $6\%$ * $6\%$ 201880%80% $87\%$ * $88\%$ 201779%79% $83\%$ * $84\%$ 201851% $45\%$ 50%* $51\%$ 201823%15% $14\%$ * $14\%$ 201779%11%7%* $8\%$ 201878%71% $94\%$ * $94\%$ 201853% $45\%$ $68\%$ * $68\%$ 201777%75% $93\%$ $94\%$ $93\%$ 201853% $45\%$ $68\%$ * $68\%$ 2017749% $43\%$ $66\%$ 71% $65\%$ 201831%22% $29\%$ * $29\%$	StateDistrictCampusAmericanHispanicWhite201719%12%2%*2%*201881%84%88%*88%*201779%82%82%*82%*201850%50%44%*45%*201850%50%44%*45%*201746%45%29%*30%*201824%21%19%*19%*201722%19%6%*6%*201880%87%*88%*201851%45%50%*51%*201851%45%50%*51%*201823%15%14%*44%*201779%15%14%**201878%71%94%*88%*201853%45%68%*68%*201777%75%93%94%93%88%2017749%43%66%71%65%75%201853%45%68%*29%*201831%22%29%*29%*	StateDistrictCampusAmericanHispanicWhiteIndian201719%12%2%*2%*-201881%84%88%*88%**201779%82%82%*82%*-201850%50%44%*45%**201850%50%44%*45%**201850%50%44%*19%**201824%21%19%*19%**201722%19%6%*6%*-201880%80%87%*88%**201779%79%83%*84%*-201851%45%50%*51%*-201851%45%50%*14%**201779%43%44%*45%*-201823%15%14%*14%**201777%75%93%94%93%88%*201853%45%66%*66%*-201853%45%66%71%65%75%*201831%22%29%*29%*-	StateDistrictCampusAmericanHispanicWhiteIndianAsian201719%12%2%* $2\%$ *-*201881%84%88%*88%**-*201779%82%82%*82%*-*201850%50%44%*45%*-*201850%50%44%*30%*-*201746%45%29%*30%*-*201824%21%19%*19%**-201722%19%6%*6%*-*201880%80%87%*88%**-201851%45%50%*51%*201851%45%50%*14%*201823%15%14%*14%*201779%75%93%94%93%88%*201878%71%94%*66%*201853%45%66%71%65%75%**-201853%45%66%71%65%75%**201831%22%29%*29%	StateDistrictCampusAmericanHispanicWhiteIndianAsianIslander201719%12%2%*2%*-*-*-201881%84%88%*88%***-*201779%82%82%*82%82%*-*201850%50%44%*45%**-*201850%50%44%*19%**-*201824%21%19%*19%**201722%19%6%*6%*-*201880%80%87%*88%**	State   District   Campus   American   Hispanic   White   Indian   Asian   Pacific   More Races     2017   19%   12%   2%   *   2%   *   -   *   -   *     2018   81%   84%   88%   *   2%   *   -   *   -   *     2018   81%   84%   88%   *   88%   *   -   *   -   *     2018   50%   50%   44%   *   45%   *   -   *   -   *     2018   50%   50%   44%   *   45%   *   -   *   -   *     2018   24%   21%   19%   *   19%   *   8%   *   -   -   *     2018   80%   80%   87%   *   88%   *   -   -   *     2017   79%   79%   83%	State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races   Ed     2017   19%   12%   2%   *   2%   *   -   *   -   *   -   *   -   *<	State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races   Econ     2017   19%   12%   2%   *   2%   *   -   *   -   *   *   2%     2018   81%   84%   88%   *   88%   *   *   -   *   *   *   2%     2018   81%   84%   88%   *   88%   *   *   -   *   *   87%     2017   79%   82%   82%   *   82%   *   *   -   *   *   87%     2017   79%   82%   29%   *   30%   *   -   *   *   31%     2017   26%   21%   19%   *   19%   *   *   -   -   *   *   19%     2017   22%   19%   6%   *   6%   *   -<

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

District Name: GALENA PARK ISD Campus Name: GALENA PARK H S Campus Number: 101910002

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
End of Course English II End of Course Algebra I	2018 2018	67 72	66 76	67 63	* 42	69 64	61 78	- *	-	-	*	39 47	67 63	66 62
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 68 71	66 67 63	35 * 42	66 69 64	69 61 78	* - *	- -	- -	* * *	44 39 47	65 67 63	64 66 62

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

	S	itate	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Profi Promoted to Grade 9		ar) 8%	11%	13%	*	14%	*	-	-	-	-	*	12%	*
Grade 8 Mathematics STAAR Met Standard (Non-Profi Promoted to Grade 9		ar) 15%	52%	61%	*	59%	-	-	-	-	-	69%	59%	58%

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 2,011 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	77%	-	-	-	-	-	54%	54%	-	*	54%	54%
	2017	75%	75%	73%	-	-	-	-	-	48%	48%	*	*	48%	48%
At Meets Grade Level or Above	2018	48%	44%	46%	-	-	-	-	-	16%	16%	-	*	16%	16%
	2017	45%	40%	40%	-	-	-	-	-	12%	12%	*	*	12%	12%
At Masters Grade Level	2018	22%	16%	12%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2017	20%	14%	8%	-	-	-	-	-	2%	2%	*	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	64%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	70%	<b>60%</b>	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	37%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	37%	32%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	13%	2%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	2%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	88%	-	-	-	-	-	82%	82%	-	*	82%	80%
	2017	79%	82%	<b>82%</b>	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	50%	44%	-	-	-	-	-	28%	28%	-	*	28%	26%
	2017	46%	45%	29%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	19%	-	-	-	-	-	11%	11%	-	*	11%	10%
	2017	22%	19%	6%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	<b>8</b> 7%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	79%	83%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	50%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	44%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	15%	14%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	11%	7%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	71%	94%	-	-	-	-	-	83%	83%	-	*	83%	84%
	2017	77%	75%	93%	-	-	-	-	-	83%	83%	-	*	83%	83%
At Meets Grade Level or Above	2018	53%	45%	68%	-	-	-	-	-	40%	40%	-	*	40%	41%
	2017	49%	43%	66%	-	-	-	-	-	31%	31%	-	*	31%	33%
At Masters Grade Level	2018	31%	22%	29%	-	-	-	-	-	7%	7%	-	*	7%	8%
	2017	27%	19%	29%	-	-	-	-	-	10%	10%	-	*	10%	10%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	69	66	-	-	-	-	-	59	59	-	*	59	56

District Name: GALENA PARK ISD Campus Name: GALENA PARK H S Campus Number: 101910002				E	Texas 2017-18	AS EDU Academic 8 Campus ducation/Er	: Perform STAAR	iance Re Performa	port ance					Grade S	idents: 2,011 pan: 09 - 12 EL Students)
		State	District	Campus		l BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	67	-	-	-	-	-	58	58	-	*	58	55
All Grades Mathematics	2018	70	71	63	-	-	-	-	-	59	59	-	*	59	57

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus STAAR Participation

				African			Amorican		Pacific	Two or	Enocial	Feen	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Cumpus	American	mopune	Winte	malan	Noluli	Islander	Nucco		DISULV	(currenty
All Tests													
Assessment Participant	99%	100%	99%	96%	99%	90%	100%	-	-	100%	98%	99%	99%
Included in Accountability Not Included in Accountability	94%	95%	93%	96%	93%	81%	83%	-	-	100%	90%	94%	83%
Mobile	4%	3%	2%	0%	2%	10%	0%	-	-	0%	1%	2%	3%
Other Exclusions	1%	1%	3%	0%	4%	0%	17%	-	-	0%	7%	3%	13%
Not Tested	1%	0%	1%	4%	1%	10%	0%	-	-	0%	2%	1%	1%
Absent	1%	0%	1%	4%	1%	10%	0%	-	-	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	98%	99%	98%	99%	*	100%	-	*	98%	98%	98%
Included in Accountability Not Included in Accountability	94%	94%	93%	91%	93%	96%	*	100%	-	*	93%	93%	86%
Mobile	4%	4%	3%	8%	2%	3%	*	0%	-	*	2%	2%	3%
Other Exclusions	1%	2%	3%	0%	3%	0%	*	0%	-	*	3%	3%	9%
Not Tested	1%	0%	2%	1%	2%	1%	*	0%	-	*	2%	2%	2%
Absent	1%	0%	2%	1%	2%	1%	*	0%	-	*	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: GALENA PARK ISD Campus Name: GALENA PARK H S Campus Number: 101910002

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	Comput	African	Llienanie	\A/bito	American	Asian	Pacific	Two or More	Special Ed	Econ	El
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Eu	Disadv	(Current
Attendance Rate													
2016-17	95.7%	96.1%	<b>93.7%</b>	91.7%	93.9%	87.4%	*	*	-	*	90.5%	93.9%	92.5%
2015-16	95.8%	95.8%	93.1%	91.1%	93.3%	89.4%	*	*	-	*	89.3%	93.4%	92.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	
2015-16	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	3.3%	3.2%	2.5%	3.0%	11.3%	*	*	-	*	5.1%	3.4%	5.2%
2015-16	2.0%	2.1%	1.7%	2.2%	1.7%	1.8%	0.0%	*	-	0.0%	3.1%	1.5%	3.5%
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	88.8%	90.1%	90.9%	90.4%	70.0%	-	-	-	*	82.4%	90.1%	80.6%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	2.9%	2.5%	0.0%	2.4%	10.0%	-	-	-	*	5.9%	2.4%	4.5%
Dropped Out	5.9%	8.1%	7.5%	9.1%	7.1%	20.0%	_	_	-	*	11.8%	7.5%	14.9%
Graduates and TxCHSE	90.1%	88.9%	90.1%	90.9%	90.4%	70.0%	_	_	-	*	82.4%	90.1%	80.6%
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	91.9%	92.5%	90.9%	92.9%	80.0%	-	-	-	*	88.2%	92.5%	85.1%
Graduated	89.1%	90.4%	90.9%	90.5%	91.7%	75.0%	-	*	-	*	93.9%	91.2%	77.3%
Received TxCHSE	0.5%	0.3%	0.2%	0.0%	0.2%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	3.4%	3.4%	4.8%	2.9%	12.5%	_	*	_	*	0.0%	3.4%	4.5%
Dropped Out	6.2%	5.8%	5.4%	4.8%	5.1%	12.5%	_	*	-	*	6.1%	5.3%	18.2%
Graduates and TxCHSE	89.6%	90.7%	91.1%	90.5%	92.0%	75.0%	_	*	_	*	93.9%	91.2%	77.3%
Graduates, TxCHSE,							-		-				
and Continuers	93.8%	94.2%	94.6%	95.2%	94.9%	87.5%	-	*	-	*	93.9%	94.7%	81.8%
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
	01 60/	02.40/	02.00/		02 10/	07.00/		*		*	01 40/	02 10/	00 50
Graduated	91.6%	92.4%	92.9%	95.0%	93.1%	87.0%	-	*	-	*	91.4%	93.1%	82.5%
Received TxCHSE	0.7%	0.5%	0.4%	0.0%	0.4%	0.0%	-	*	-	*	0.0%	0.3%	0.0%
Continued HS	1.2%	0.7%	1.0%	0.0%	1.1%	0.0%	-	*	-	*	2.9%	1.1%	1.6%
Dropped Out	6.6%	6.5%	5.7%	5.0%	5.4%	13.0%	-		-		5.7%	5.6%	15.9%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.8%	93.3%	95.0%	93.5%	87.0%	-	*	-	*	91.4%	93.3%	82.5%
and Continuers Class of 2015	93.4%	93.5%	94.3%	95.0%	94.6%	87.0%	-	*	-	*	94.3%	94.4%	84.1%
Graduated	01 20/	92.5%	04.99/	95.5%	94.8%	04 10/	*	*			92.3%	04.60/	86.3%
	91.3%		94.8%			94.1%	*	*	-	-		94.6%	
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.7%	0.2%	0.0%	0.0%	5.9%			-	-	0.0%	0.3%	0.0%
Dropped Out	6.7%	6.7%	5.0%	4.5%	5.2%	0.0%	*	*	-	-	7.7%	5.1%	13.8%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	92.6%	94.8%	95.5%	94.8%	94.1%	*	*	-	-	92.3%	94.6%	86.3%
and Continuers	93.3%	93.3%	95.0%	95.5%	94.8%	100.0%	*	*	-	-	92.3%	94.9%	86.3%
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015				e=									
Graduated	91.8%	92.9%	<b>95.0%</b>	95.5%	95.0%	94.1%	*	*	-	-	95.0%	94.9%	86.3%

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.8%	5.0%	4.5%	5.0%	5.9%	*	*	-	-	5.0%	5.1%	13.8%
Graduates and TxCHSE	92.8%	93.1%	95.0%	95.5%	95.0%	94.1%	*	*	-	-	95.0%	94.9%	86.3%
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	95.0%	95.5%	95.0%	94.1%	*	*	-	-	95.0%	94.9%	86.3%
Class of 2014	33.370	55.270	55.670	33.370	55.670	51.170					55.070	51.570	00.070
Graduated	90.9%	93.2%	95.1%	95.0%	95.1%	94.4%	_	*	_	100.0%	97.9%	95.5%	73.3%
Received TxCHSE	1.2%	0.7%	0.4%	0.0%	0.2%	5.6%	-	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	5.9%	4.4%	5.0%	4.7%	0.0%	-	*	-	0.0%	2.1%	4.2%	26.7%
Graduates and TxCHSE	92.2%	93.9%	95.6%	95.0%	95.3%	100.0%	-	*	-	100.0%	97.9%	95.8%	73.3%
Graduates, TxCHSE,	52.270	55.570	55.670	55.070	55.570	100.070				100.070	57.570	55.070	/ 5.5 /0
and Continuers	92.8%	94.1%	95.6%	95.0%	95.3%	100.0%	_	*	_	100.0%	97.9%	95.8%	73.3%
	52.070	54.170	55.070	55.070	55.570	100.070				100.070	57.570	55.070	/ 5.5 /0
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9.	.12)										
Class of 2017	89.7%	86.8%	88.4%	90.9%	88.6%	70.0%	-	*	-	*	75.7%	88.7%	78.9%
Class of 2016	89.1%	89.0%	89.3%	86.4%	90.2%	75.0%	-	*	-	*	91.2%	89.4%	76.1%
	00.170	05.070	00.070	00.170	50.270	/ 3.0/0					51.270	00.170	70.170
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	87.7%	88.9%	78.9%	89.8%	57.1%	-	-	-	*	37.0%	89.6%	85.2%
Class of 2016	87.4%	84.7%	79.2%	61.1%	80.1%	72.2%	-	*	-	*	22.6%	78.2%	62.7%
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	6.3%	*	*	-	-	-	-	-	-	*	*	-
Class of 2016	5.5%	0.0%	*	*	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	10.0%	*	*	-	-	-	-	-	-	*	*	-
Class of 2016	54.0%	6.1%	*	*	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2017	85.9%	84.0%	<b>88.7%</b>	75.0%	89.8%	57.1%	-	-	-	*	35.7%	89.3%	85.2%
Class of 2016	85.1%	79.5%	7 <b>8</b> .7%	63.2%	79.6%	72.2%	-	*	-	*	22.6%	77.6%	62.7%
RHSP/DAP Graduates (Annual F													
2016-17	87.2%	85.1%	86.9%	83.3%	88.1%	44.4%	-	*	-	*	32.3%	88.2%	81.1%
2015-16	85.6%	82.7%	76.6%	52.6%	77.3%	81.3%	-	*	-	*	20.0%	78.6%	63.6%
FHSP-E Graduates (Annual Rate	e)	4.6 70/	• • • • •	*	0.00/							*	
2016-17	7.2%	16.7%	0.0%	*	0.0%	-	-	-	-	-	*	*	*
2015-16	5.6%	0.0%	*	*	*	-	-	-	-	-	-	*	-
FUCE DLA Creductes (Annual D													
FHSP-DLA Graduates (Annual R 2016-17		7 50/	0.0%	*	0.0%						*	*	*
	56.5%	7.5%	0.0%	*	0.0%	-	-	-	-	-		*	
2015-16	51.9%	6.1%	^	*	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A												
2016-17	84.0%	80.5%	85.8%	78.9%	87.1%	44.4%		*		*	31.3%	87.3%	79.6%
2015-16	83.3%	77.9%	76.1%	78.9% 55.0%	76.8%	44.4% 81.3%	-	*	-	*	20.0%	78.0%	63.6%
2013-10	0.570	11.970	/ 0. 1 /0	55.070	70.070	01.370	-		-		20.070	70.070	03.070

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	487	100.0%	1,607	334,424
By Ethnicity:				
African American	19	3.9%	290	42,132
Hispanic	457	93.8%	1,210	164,446
White	9	1.8%	74	105,748
American Indian	0	0.0%	8	1,254
Asian	1	0.2%	17	14,036
Pacific Islander	0	0.0%	2	525
Two or More Races	1	0.2%	6	6,283
By Graduation Type:				
Minimum H.S. Program	63	12.9%	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	418	85.8%	1,265	252,091
Foundation H.S. Program (No Endorsement)	6	1.2%	91	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	20	3,212
Foundation H.S. Program (DLA)	0	0.0%	9	25,399
Special Education Graduates	32	6.6%	125	25,105
Economically Disadvantaged Graduates	377	77.4%	1,154	159,476
LEP Graduates	54	11.1%	189	17,579
At-Risk Graduates	228	46.8%	896	132,112

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

AmericanAmericanAmericanMareiranMareiranAlianSainMoreSpecialEconEconELCollege, Career, and Military Ready (anculates)Graduates)Subject <th></th> <th>Two or</th> <th></th> <th></th> <th></th>											Two or			
College, Career, and Military Ready (Graduates (Student Achievement)     College, Career, and Military Ready (Annual Graduates)   2016-17   54.2%   41.1%   44.3%   36.8%   44.7%   33.3%   -   -   45.3%   45.4%   29.6%     College, Career, and Military Ready (Annual Graduates)   2016-17   47.0%   27.7%   30.8%   15.8%   31.7%   11.1%   -   -   0.0%   30.8%   13.0%     TSI Criteria Graduates (Annual Graduates)   English Language Arts   2016-17   53.2%   26.4%   22.0%   5.3%   22.8%   11.1%   -   -   0.0%   21.5%   1.9%     Mathematics   32.2%   26.4%   22.0%   5.3%   22.8%   11.1%   -   -   0.0%   21.5%   1.9%     Mathematics   32.0%   10.5%   20.6%   11.1%   -   -   0.0%   11.9%   3.7%     2016-17   37.8%   15.0%   16.7%   13.1%   11.1%   -   -   0.0%   11.4%   1.9%     20														
College, Career, and Military Ready Graduates: 24.3% 36.8% 44.7% 33.3% - + - + 45.3% 45.4% 29.6%   College Ready Graduates 47.0% 27.7% 30.8% 15.8% 31.7% 11.1% - - + 45.3% 45.4% 29.6%   College Ready Graduates 47.0% 27.7% 30.8% 15.8% 31.7% 11.1% - - + 45.3% 45.4% 29.6%   College Ready Graduates (Annual Graduates) 2016-17 32.3% 26.4% 22.0% 5.3% 22.8% 11.1% - - + 0.0% 21.5% 1.9%   2016-17 32.3% 26.4% 22.0% 5.3% 22.8% 11.1% - - - * 0.0% 21.5% 1.9%   2016-17 32.0% 20.7% 20.0% 10.5% 20.6% 11.1% - - - * 0.0% 1.9% 3.7%   2016-17 37.8% 15.0% 12.7% 0.0% 13.1% 11.1% - - -	College Coreer and Military Dead				American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2016-17 54.2% 41.1% 44.3% 36.8% 44.7% 33.3% - - + 45.3% 45.4% 29.6%   2016-17 7.0% 27.7% 30.8% 15.8% 31.7% 11.1% - - + 0.0% 30.8% 13.0%   2016-17 53.2% 26.4% 22.0% 5.3% 22.8% 11.1% - - + 0.0% 21.5% 1.9%   Mathematics 2016-17 42.0% 20.7% 20.1% 10.5% 20.6% 11.1% - - + 0.0% 21.5% 1.9%   Both Subjects 2016-17 42.0% 20.7% 20.1% 10.5% 20.6% 11.1% - - - 0.0% 1.9% 3.7%   Both Subjects 2016-17 37.8% 15.0% 13.1% 11.1% - - - 0.0% 11.1% 1.9%   Applie Mathematics 2016-17 19.9% 16.2% 15.8% 16.6% 0.0% - - - 0.0% 1.1% 0.0% 1.1%				Achievement)										
College Ready (Annual Graduates) 2016-17   47.0%   27.7%   30.8%   15.8%   31.7%   11.1%   -   -   -   0.0%   30.8%   13.0%     Folloge Ready (Annual Graduates) 2016-17   47.0%   27.7%   30.8%   15.8%   31.7%   11.1%   -   -   -   0.0%   30.8%   13.0%     English Language Arts 2016-17   53.2%   26.4%   22.0%   5.3%   22.8%   11.1%   -   -   -   0.0%   21.5%   1.9%     Both Subjects 2016-17   42.0%   20.7%   20.1%   10.5%   20.6%   11.1%   -   -   -   0.0%   19.9%   3.7%     2016-17   37.8%   15.0%   12.7%   0.0%   13.1%   11.1%   -   -   -   0.0%   11.4%   1.9%     2016-17   19.9%   11.6%   16.8%   0.0%   -   -   -   0.0%   1.1%   0.0%   -   -   -   0.0%   1.1%   0.0%   2.1%   0.0% <td></td> <td></td> <td></td> <td>44.3%</td> <td>36.8%</td> <td>44.7%</td> <td>33.3%</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>45.3%</td> <td>45.4%</td> <td>29.6%</td>				44.3%	36.8%	44.7%	33.3%	-	*	-	*	45.3%	45.4%	29.6%
College Ready (Annual Graduates)   47.0%   27.7%   30.8%   15.8%   31.7%   11.1%   -   -   -   0.0%   30.8%   13.0%     TSI Criteria Graduates (Annual Graduates)   53.2%   26.4%   22.0%   5.3%   22.8%   11.1%   -   -   -   0.0%   21.5%   1.9%     Mathematics   2016-17   42.0%   20.7%   20.1%   10.5%   20.6%   11.1%   -   -   -   0.0%   21.5%   1.9%     Both Subjects   37.8%   15.0%   12.7%   0.0%   13.1%   1.1%   -   -   -   0.0%   19.9%   3.7%     2016-17   37.8%   15.0%   12.7%   0.0%   13.1%   1.1%   -   -   -   0.0%   14.9%   1.9%     2016-17   19.9%   1.6%   15.8%   16.6%   0.0%   -   -   -   0.0%   17.0%   0.0%     Arry Subject   20.1%   12.4%   15.8%   16.4%		/												
College Ready (Annual Graduates) 2016-17 47.0% 27.7% 30.8% 15.8% 31.7% 11.1% - - - - 0.0% 30.8% 13.0%   TSI Criteria Graduates (Annual Graduates) English Language Arts 2016-17 53.2% 26.4% 22.0% 5.3% 22.8% 11.1% - - - 0.0% 21.5% 1.9%   Mathematics 2016-17 42.0% 20.7% 20.1% 10.5% 20.6% 11.1% - - - 0.0% 21.5% 1.9%   Both Subjects 2016-17 42.0% 20.7% 20.1% 10.5% 20.6% 11.1% - - - 0.0% 19.9% 3.7%   Both Subjects 2016-17 37.8% 15.0% 12.7% 0.0% 13.1% 11.1% - - - 0.0% 11.4% 1.9%   Ary Subject 2016-17 19.9% 11.6% 16.2% 15.8% 16.6% 0.0% - - - 0.0% 17.0% 0.0%   Ary Subject 2016-17 20.1% 12.4% 16.0% 5.3% 16.4% 11.1% -														
2016-17 47.0% 27.7% 30.8% 15.8% 31.7% 11.1% - • 0.0% 30.8% 13.0%   TSI Criteria Graduates (Annual Graduates) 53.2% 26.4% 22.0% 5.3% 22.8% 11.1% - • 0.0% 21.5% 1.9%   Mathematics 2016-17 42.0% 20.7% 20.1% 10.5% 20.6% 11.1% - • 0.0% 21.5% 1.9%   Both Subjects 37.8% 15.0% 12.7% 0.0% 13.1% 11.1% - • 0.0% 11.4% 1.9%   Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) - • 0.0% 17.0% 0.0%   2016-17 19.9% 11.6% 16.6% 0.0% - • 0.0% 17.0% 0.0%   AP/IB Met Criteria in Any Subject (Annual Graduates) 11.6% 5.3% 16.4% 11.1% - • • 0.0% 15.4% 11.1%   Associate's Degree Associate's Degree (Annual Graduates) 0.7% 1.6% 5.3%														
Completion of Either Nine or More Hours of Duals   22.0%   5.3%   22.8%   11.1%   -   -   -   0.0%   21.5%   1.9%     2016-17   42.0%   20.7%   20.1%   10.5%   20.6%   11.1%   -   -   -   0.0%   21.5%   1.9%     2016-17   42.0%   20.7%   20.1%   10.5%   20.6%   11.1%   -   -   -   0.0%   21.5%   3.7%     2016-17   37.8%   15.0%   12.7%   0.0%   13.1%   11.1%   -   -   -   0.0%   11.4%   1.9%     2016-17   39.9%   11.6%   15.8%   16.6%   0.0%   -   -   -   0.0%   17.0%   0.0%     2016-17   19.9%   11.6%   5.3%   16.4%   11.1%   -   -   -   -   0.0%   15.4%   11.1%     2016-17   20.1%   12.4%   16.0%   5.3%   16.4%   11.1%   -   -   -   - </td <td></td> <td>47.0%</td> <td>27 7%</td> <td>30.8%</td> <td>15.8%</td> <td>31 7%</td> <td>11 1%</td> <td>_</td> <td>*</td> <td>_</td> <td>*</td> <td>0.0%</td> <td>30.8%</td> <td>13.0%</td>		47.0%	27 7%	30.8%	15.8%	31 7%	11 1%	_	*	_	*	0.0%	30.8%	13.0%
English Language Arts 2016-17 53.2% 26.4% 22.0% 5.3% 22.8% 11.1% - - - 0.0% 21.5% 1.9%   Mathematics 2016-17 42.0% 20.7% 20.1% 10.5% 20.6% 11.1% - - - 0.0% 21.5% 1.9%   Both Subjects 37.8% 15.0% 12.7% 0.0% 13.1% 11.1% - - - 0.0% 19.9% 3.7%   Completion of Either Nine or More Hours of Dual Credit in Any Subject Thrue or More Hours of Dual Credit in Any Subject Chanual Graduates) 16.6% 0.0% - - - 0.0% 17.0% 0.0%   2016-17 19.9% 11.6% 16.0% 5.3% 16.4% 11.1% - - - 0.0% 17.0% 0.0%   2016-17 20.1% 12.4% 16.0% 5.3% 16.4% 11.1% - - - 0.0% 15.4% 11.1%   Associate's Degree Ansociate's Degree Ansociate's Degree - - 0.0% 0.8% 0.0%   2016-17	2010-17	47.070	27.770	50.070	15.070	51.770	11.170					0.070	50.070	13.070
2016-17 53.2% 26.4% 22.0% 5.3% 22.8% 11.1% - • - • 0.0% 21.5% 1.9%   Mathematics 2016-17 42.0% 20.7% 20.1% 10.5% 20.6% 11.1% - • - • 0.0% 19.9% 3.7%   Both Subjects 37.8% 15.0% 12.7% 0.0% 13.1% 11.1% - • • 0.0% 11.4% 1.9%   Completion of Either Nine or More Hours of Dual Credit in Any Subject There or More Hours of ELA or Math (Annual Graduates) - • 0.0% 17.0% 0.0%   AP/IB Met Criteria in Any Subject (Annual Graduates) 11.6% 15.8% 16.6% 0.0% - • 0.0% 17.0% 0.0%   AP/IB Met Criteria in Any Subject (Annual Graduates) 20.1% 16.0% 5.3% 16.4% 11.1% - - • 0.0% 15.4% 11.1%   Associate's Degree (Annual Graduates) 0.7% 1.0% 0.0% 1.1% 0.0% - + 0.0% 0.8% 0.0%   2016-17		duates)												
Mathematics 2016-17   42.0%   20.7%   20.1%   10.5%   20.6%   11.1%   -   *   -   *   0.0%   19.9%   3.7%     Both Subjects 2016-17   37.8%   15.0%   12.7%   0.0%   13.1%   11.1%   -   *   -   *   0.0%   19.9%   3.7%     Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) Any Subject   19.9%   11.6%   15.8%   16.6%   0.0%   -   *   -   *   0.0%   17.0%   0.0%     AP/IB Met Criteria in Any Subject (Annual Graduates) 2016-17   20.1%   12.4%   16.0%   5.3%   16.4%   11.1%   -   *   -   *   0.0%   15.4%   11.1%     Associate's Degree Associate's Degree (Annual Graduates) 2016-17   0.8%   0.7%   1.0%   0.0%   1.1%   0.0%   -   *   -   *   0.0%   0.0%     Career/Military Ready Graduates) 2016-17   0.8%   0.7%   1.1%   0.0%   -   *   -		/												
2016-17 Both Subjects 2016-17 42.0% 20.7% 20.1% 10.5% 20.6% 11.1% - * - * 0.0% 19.9% 3.7%   2016-17 37.8% 15.0% 12.7% 0.0% 13.1% 11.1% - * - * 0.0% 11.4% 1.9%   Completion of Either Nine or More Hours of Dual Credit in Any Subject 2016-17 19.9% 16.6% 0.0% - * - * 0.0% 11.4% 1.9%   AP/IB Met Criteria in Any Subject (Annual Graduates) 2016-17 12.4% 16.0% 5.3% 16.4% 11.1% - - * 0.0% 15.4% 11.1%   Associate's Degree Associate's Degree Associate's Degree (Annual Graduates) 2016-17 0.8% 0.7% 1.0% 0.0% 1.1% 0.0% - * - * 0.0% 0.6% 0.0%   Career /Military Ready Graduates) 2016-17 0.8% 0.7% 1.0% 0.0% 1.1% 0.0% - * - * 0.0% 0.0% 0.0%   Career /Military Ready (Annual Graduates) 2016-17 13.2% 17.9% <td></td> <td>53.2%</td> <td>26.4%</td> <td>22.0%</td> <td>5.3%</td> <td>22.8%</td> <td>11.1%</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>0.0%</td> <td>21.5%</td> <td>1.9%</td>		53.2%	26.4%	22.0%	5.3%	22.8%	11.1%	-	*	-	*	0.0%	21.5%	1.9%
Both Subjects Both Subjects Both Subject <		12 0%	20 7%	20.1%	10 5%	20.6%	11 10/	_	*	_	*	0.0%	10.0%	3 7%
2016-17 37.8% 15.0% 12.7% 0.0% 13.1% 11.1% - * - * 0.0% 11.4% 1.9%   Completion of Either Nine or More Hours of Dual Credit in Any Subject 19.9% 11.6% 16.2% 15.8% 16.6% 0.0% - * - * 0.0% 17.0% 0.0%   AP/IB Met Criteria in Any Subject (Annual Graduates) 11.6% 15.8% 16.6% 0.0% - * - * 0.0% 17.0% 0.0%   AP/IB Met Criteria in Any Subject (Annual Graduates) 12.4% 16.0% 5.3% 16.4% 11.1% - * - * 0.0% 15.4% 11.1% - * - * 0.0% 15.4% 11.1% . . . * 0.0% 15.4% 11.1% .		42.070	20.7 /0	20.170	10.570	20.070	11.170	-		-		0.070	19.970	5.770
Any Subject 19.9% 11.6% 16.2% 15.8% 16.6% 0.0% - * - * 0.0% 17.0% 0.0%   AP/IB Met Criteria in Any Subject (Annual Graduates) 20.1% 12.4% 16.0% 5.3% 16.4% 11.1% - * - * 0.0% 15.4% 11.1%   ASsociate's Degree (Annual Graduates) 20.1% 12.4% 16.0% 5.3% 16.4% 11.1% - * - * 0.0% 15.4% 11.1%   Associate's Degree (Annual Graduates) 0.7% 1.0% 0.0% 1.1% 0.0% - * - * 0.0% 0.8% 0.0%   Career or Military Ready Graduates) 0.7% 1.0% 2.1.1% 18.4% 22.2% - * - * 45.3% 20.2% 20.4%		37.8%	15.0%	12.7%	0.0%	13.1%	11.1%	-	*	-	*	0.0%	11.4%	1.9%
Any Subject 19.9% 11.6% 16.2% 15.8% 16.6% 0.0% - * - * 0.0% 17.0% 0.0%   AP/IB Met Criteria in Any Subject (Annual Graduates) 20.1% 12.4% 16.0% 5.3% 16.4% 11.1% - * - * 0.0% 15.4% 11.1%   ASsociate's Degree (Annual Graduates) 20.1% 12.4% 16.0% 5.3% 16.4% 11.1% - * - * 0.0% 15.4% 11.1%   Associate's Degree (Annual Graduates) 20.7% 1.0% 0.0% 1.1% 0.0% - * - * 0.0% 0.8% 0.0%   2016-17 0.8% 0.7% 1.0% 0.0% 1.1% 0.0% - * - * 0.0% 0.8% 0.0%   Career or Military Ready (Annual Graduates) 17.9% 18.5% 21.1% 18.4% 22.2% - * - * 45.3% 20.2% 20.4%														
2016-17 19.9% 11.6% 16.2% 15.8% 16.6% 0.0% - * - * 0.0% 17.0% 0.0%   AP/IB Met Criteria in Any Subject (Annual Graduates) 2016-17 20.1% 12.4% 16.0% 5.3% 16.4% 11.1% - * - * 0.0% 15.4% 11.1%   Associate's Degree Associate's Degree (Annual Graduates) 2016-17 0.8% 0.7% 1.0% 0.0% 1.1% 0.0% - * - * 0.0% 0.8% 0.0%   Career or Military Ready Graduates: 2016-17 13.2% 17.9% 18.5% 21.1% 18.4% 22.2% - * - * 0.0% 0.0% 20.4%		lours of Dua	al Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (Ann	nual Graduates)						
AP/IB Met Criteria in Any Subject (Annual Graduates) 20.1% 12.4% 16.0% 5.3% 16.4% 11.1% - * - * 0.0% 15.4% 11.1%   Associate's Degree Associate's Degree (Annual Graduates) 0.7% 1.0% 0.0% 1.1% - * - * 0.0% 0.8% 0.0%   Career/Military Ready Graduates 0.3% 17.9% 18.5% 21.1% 18.4% 22.2% - * - * 45.3% 20.2% 20.4%		10.0%	11 60/	16 7%	15 80/	16 6%	0.0%		*		*	0.0%	17 0%	0.0%
Any Subject 2016-17 20.1% 12.4% 16.0% 5.3% 16.4% 11.1% - * - * 0.0% 15.4% 11.1%   Associate's Degree Annual Graduates) 0.7% 1.0% 0.0% 1.1% 0.0% - * - * 0.0% 0.8% 0.0%   Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 17.9% 18.5% 21.1% 18.4% 22.2% - * - * 45.3% 20.2% 20.4%	2018-17	19.970	11.070	10.2 /0	13.070	10.076	0.076	-		-		0.076	17.076	0.076
2016-17 20.1% 12.4% 16.0% 5.3% 16.4% 11.1% - * - * 0.0% 15.4% 11.1%   Associate's Degree Associate's Degree (Annual Graduates) 2016-17 0.8% 0.7% 1.0% 0.0% 1.1% 0.0% - * - * 0.0% 0.8% 0.0%   Career/Military Ready Graduates 2016-17 13.2% 17.9% 18.5% 21.1% 18.4% 22.2% - * - * 45.3% 20.2% 20.4%	AP/IB Met Criteria in Any Subject (A	Annual Grad	uates)											
Associate's Degree Associate's Degree (Annual Graduates) 2016-17 0.8% 0.7% 1.0% 0.0% 1.1% 0.0% - * - * 0.0% 0.8% 0.0%   Career/Military Ready Graduates 2016-17 13.2% 17.9% 18.5% 21.1% 18.4% 22.2% - * - * 45.3% 20.2% 20.4%														
Associate's Degree (Annual Graduates) 0.7% 1.0% 0.0% 1.1% 0.0% - * - * 0.0% 0.8% 0.0%   Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 17.9% 18.5% 21.1% 18.4% 22.2% - * - * 45.3% 20.2% 20.4%	2016-17	20.1%	12.4%	16.0%	5.3%	16.4%	11.1%	-	*	-	*	0.0%	15.4%	11.1%
Associate's Degree (Annual Graduates) 0.7% 1.0% 0.0% 1.1% 0.0% - * - * 0.0% 0.8% 0.0%   Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 17.9% 18.5% 21.1% 18.4% 22.2% - * - * 45.3% 20.2% 20.4%	Associate's Degree													
2016-17 0.8% 0.7% 1.0% 0.0% 1.1% 0.0% - * - * 0.0% 0.8% 0.0%   Career/Military Ready Graduates   Career or Military Ready (Annual Graduates) 2016-17 13.2% 17.9% 18.5% 21.1% 18.4% 22.2% - * - * 45.3% 20.2% 20.4%		uates)												
Career/Military Ready Graduates     Career or Military Ready (Annual Graduates)     2016-17   13.2%   17.9%   18.5%   21.1%   18.4%   22.2%   -   *   -   *   45.3%   20.2%   20.4%			0.7%	1.0%	0.0%	1.1%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
Career or Military Ready (Annual Graduates) 2016-17 13.2% 17.9% <b>18.5%</b> 21.1% 18.4% 22.2% - * - * 45.3% 20.2% 20.4%														
Career or Military Ready (Annual Graduates) 2016-17 13.2% 17.9% <b>18.5%</b> 21.1% 18.4% 22.2% - * - * 45.3% 20.2% 20.4%														
2016-17 13.2% 17.9% <b>18.5%</b> 21.1% 18.4% 22.2% - * - * 45.3% 20.2% 20.4%														
			17 0%	18 5%	21 1%	18.4%	22.2%	_	*	_	*	45 3%	20.2%	20.4%
Approved Industry-Rased Certification (Appual Graduates)	2010-17	13.270	17.970	10.5 /0	21.170	10.470	22.270					45.570	20.270	20.470
	Approved Industry-Based Certificati													
2016-17 2.7% 4.3% <b>3.5%</b> 0.0% 3.7% 0.0% - * - * 3.1% 4.0% 7.4%	2016-17	2.7%	4.3%	3.5%	0.0%	3.7%	0.0%	-	*	-	*	3.1%	4.0%	7.4%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)	Craduate with Completed IEP and V	Vorkforco P	andinass (/	unnual Graduat	25)									
2016-17 1.0% 2.1% <b>2.7%</b> 10.5% 2.2% 11.1% - * - * 40.6% 2.9% 3.7%	2016-17		2.1%	<b>2.7%</b>	10.5%	2.2%	11.1%	-	*	-	*	40.6%	2.9%	3.7%
													,.	
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)												10.00/		07 00 <i>1</i>
2016-17 17.3% 23.2% <b>25.5%</b> 21.1% 26.0% 11.1% - * - * 18.8% 27.1% 27.8%	2016-1/	17.3%	23.2%	25.5%	21.1%	26.0%	11.1%	-	*	-	*	18.8%	27.1%	27.8%
U.S. Armed Forces Enlistment (Annual Graduates)	U.S. Armed Forces Enlistment (Ann	ual Graduat	es)											
2016-17 2.2% 1.9% <b>1.8%</b> 0.0% 1.8% 11.1% - * - * 0.0% 2.4% 1.9%				1.8%	0.0%	1.8%	11.1%	-	*	-	*	0.0%	2.4%	1.9%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Annu	al Graduates	5)										
2016-17 2015-16	23.4% 22.6%	13.2% 18.2%	10.3% 16.8%	0.0% 10.0%	10.9% 17.1%	0.0% 12.5%	-	*	-	*	0.0% 0.0%	10.9% 17.0%	1.9% 5.5%
Mathematics 2016-17	19.8%	12.5%	12.5%	5.3%	13.1%	0.0%	-	*	-	*	0.0%	14.1%	3.7%
2015-16 Both Subjects	18.1%	16.0%	13.3%	5.0%	13.8%	6.3%	-	*	-	*	0.0%	15.2%	5.5%
2016-17	12.9%	5.7%	4.5%	0.0%	4.8%	0.0%	-	*	-	*	0.0%	5.0%	1.9%
CTE Coherent Sequence (An													
2016-17	50.5%	55.7%	56.1%	47.4%	57.1%	33.3%	-	*	-	*	50.0%	57.3%	64.8%
2015-16	47.8%	35.2%	36.8%	25.0%	38.0%	18.8%	-	*	-	*	42.9%	40.2%	36.4%
Completed and Received Cre English Language Arts	dit for College F	rep Courses	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17 Both Subjects	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	11.6%	13.5%	10.0%	13.5%	18.2%	*	*	_	*	n/a	13.4%	n/a
2016 English Language Arts	25.5%	11.4%	12.3%	0.0%	12.3%	23.1%	*	*	-	*	n/a	11.6%	n/a
2017	15.9%	5.0%	4.4%	2.5%	4.2%	18.2%	*	*	_	*	n/a	3.5%	n/a
2016 Mathematics	15.5%	5.2%	3.7%	0.0%	3.7%	7.7%	*	*	-	*	n/a	2.8%	n/a
	7 20/	1.7%	1.0%	0.0%	0.9%	0.0%	*	*		*	2/2	0.9%	2/2
2017 2016	7.2% 6.8%	2.4%	1.0%	0.0%		0.0%	*	*	-	*	n/a	0.9%	n/a n/a
Science	0.0%	2.4%	1.4%	0.0%	1.5%	0.0%			-	+	n/a	1.4%	ll/d
2017	10.9%	2.6%	1.7%	0.0%	1.6%	4.5%	*	*	-	*	n/a	1.8%	n/a
2016 Social Studies	10.4%	3.2%	4.2%	0.0%	4.2%	3.8%	*	*	-	*	n/a	3.4%	n/a
2017	15.0%	5.5%	8.4%	7.5%	8.2%	13.6%	*	*	-	*	n/a	7.9%	n/a
2016	14.8%	4.4%	5.5%	0.0%	5.1%	15.4%	*	*	-	*	n/a	4.6%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	61.8%	65.0%	*	64.9%	*	-	-	-	*	n/a	61.8%	n/a
2016 English Language Arts	49.5%	64.2%	59.5%	-	60.7%	33.3%	-	*	-	*	n/a	60.2%	n/a
2017	41.3%	41.5%	41.3%	*	39.0%	*	-	-	-	-	n/a	41.4%	n/a
2016 Mathematics	43.3%	48.0%	34.2%	-	37.1%	*	-	-	-	*	n/a	36.4%	n/a
2017	51.3%	25.9%	40.0%	-	44.4%	-	-	-	-	*	n/a	42.9%	n/a
2016 Science	54.0%	37.0%	14.3%	-	14.3%	-	-	-	-	-	n/a	9.1%	n/a
2017	38.3%	35.2%	27.8%	-	25.0%	*	-	-	-	*	n/a	20.0%	n/a
2016	35.1%	34.6%	32.6%	-	32.5%	*	-	-	-	*	n/a	37.0%	n/a

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies		2.00.100										2.00.01	(000
2017 2016	41.4% 41.6%	40.9% 43.5%	57.5% 62.5%	* -	56.3% 63.3%	*	- -	- *	-	*	n/a n/a	55.4% 62.2%	n/a n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017 Class of 2016 At/Above Criterion	73.5% 71.6%	47.4% 48.3%	55.4% 45.2%	36.8% 55.0%	56.9% 44.1%	11.1% 56.3%	-	*	-	*	n/a n/a	56.7% 45.7%	n/a n/a
Class of 2017 Class of 2016	22.3% 22.5%	10.0% 11.1%	6.7% 10.0%	0.0% 0.0%	6.5% 9.6%	* 22.2%	-	*	-	*	n/a n/a	4.1% 8.8%	n/a n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	985	981	878	985	*	-	-	-	-	n/a	966	n/a
Class of 2016 English Language Arts	1375	1318	1292	1124	1294	*	-	*	-	-	n/a	1276	n/a
Class of 2017	512	495	497	430	499	*	-	-	-	-	n/a	489	n/a
Class of 2016 Mathematics	903	868	846	728	847	*	-	*	-	-	n/a	837	n/a
Class of 2017 Class of 2016	507 472	491 451	485 446	448 390	486 448	*	-	- *	-	-	n/a n/a	478 439	n/a n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017 Class of 2016 English Language Arts	20.3 20.3	18.3 18.6	18.0 18.7	16.0 17.1	18.1 18.6	* 20.0	-	*	-	*	n/a n/a	17.7 18.5	n/a n/a
Class of 2017 Class of 2016	19.9 19.8	17.7 18.1	17.3 18.0	15.2 16.9	17.3 17.9	* 19.8	-	*	-	*	n/a n/a	17.0 17.8	n/a n/a
Mathematics Class of 2017	20.4	18.5	18.1	15.7	18.2	*	-	*	-	*	n/a	18.0	n/a
Class of 2016 Science	20.5	18.6	18.7	17.1	18.7	19.3	-	*	-	*	n/a	18.7	n/a
Class of 2017 Class of 2016	20.6 20.5	18.9 19.1	19.0 19.4	17.3 17.0	19.0 19.4	* 20.1	-	*	-	*	n/a n/a	18.7 19.2	n/a n/a

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course			•										
Any Subject	•												
2016-17	37.1%	42.9%	45.4%	39.7%	45.8%	31.8%	*	*	-	*	17.3%	45.8%	31.2%
2015-16	35.9%	40.4%	42.0%	34.1%	42.5%	37.0%	*	*	-	*	13.6%	42.9%	32.5%
English Language Arts													
2016-17	16.8%	20.2%	21.5%	17.9%	21.7%	22.5%	*	*	-	*	10.9%	21.3%	11.6%
2015-16	16.2%	17.5%	15.1%	9.1%	15.4%	13.2%	*	*	-	*	7.6%	15.0%	15.0%
Mathematics													
2016-17	19.5%	21.7%	24.9%	28.1%	24.9%	22.2%	*	*	-	*	5.5%	24.7%	13.2%
2015-16	19.3%	22.5%	22.2%	14.7%	22.6%	18.2%	*	*	-	*	9.6%	22.5%	12.6%
Science													
2016-17	5.7%	3.3%	3.5%	5.2%	3.5%	2.7%	*	*	-	*	0.9%	3.2%	0.3%
2015-16	5.1%	3.7%	5.3%	1.5%	5.3%	5.1%	*	*	-	*	0.0%	4.8%	0.3%
Social Studies													
2016-17	21.8%	24.0%	24.3%	24.6%	24.2%	22.5%	*	*	-	*	2.2%	24.2%	2.7%
2015-16	20.8%	18.7%	20.1%	18.8%	20.0%	24.1%	*	*	-	*	0.7%	20.4%	2.6%
Graduates Enrolled in Texas Ir	nstitution of Hig	gher Educatio	on (TX IHE)										
2015-16	51.8%	45.0%	<b>41.1%</b>	45.0%	40.6%	37.5%	-	*	-	*	20.0%	40.0%	23.6%
2014-15	56.1%	50.7%	52.4%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ing One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	40.3%	42.1%	22.2%	42.4%	50.0%	-	*	-	*	0.0%	41.5%	5.6%
2014-15	55.6%	33.1%	37.3%	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Campus				
Student Information	Count	Percent	District	State	
Total Students	2,011	100.0%	22,565	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.2%	0.3%	
Pre-Kindergarten	0	0.0%	4.4%	4.3%	
Kindergarten	0	0.0%	6.2%	6.9%	
Grade 1	0	0.0%	7.2%	7.2%	
Grade 2	0	0.0%	7.0%	7.3%	
Grade 3	0	0.0%	7.4%	7.6%	
Grade 4	0	0.0%	7.5%	7.7%	
Grade 5	0	0.0%	7.4%	7.7%	
Grade 6	0	0.0%	7.4%	7.5%	
Grade 7	0	0.0%	7.3%	7.5%	
Grade 8	0	0.0%	7.8%	7.4%	
Grade 9	517	25.7%	7.6%	8.0%	
Grade 10	475	23.6%	7.5%	7.4%	
Grade 11	510	25.4%	7.6%	6.9%	
Grade 12	509	25.3%	7.3%	6.4%	
Ethnic Distribution:					
African American	68	3.4%	15.5%	12.69	
Hispanic	1,881	93.5%	78.2%	52.49	
White	53	2.6%	4.6%	27.89	
American Indian	3	0.1%	0.3%	0.40	
Asian	1	0.0%	0.7%	4.40	
Pacific Islander	0	0.0%	0.0%	0.19	
Two or More Races	5	0.2%	0.7%	2.39	
Economically Disadvantaged	1,501	74.6%	79.8%	58.8%	
Non-Educationally Disadvantaged	510	25.4%	20.2%	41.2%	
English Learners (EL)	339	16.9%	31.6%	18.8%	
Students w/ Disciplinary Placements (2016-17)	46	2.1%	1.2%	1.3%	
At-Risk	1,375	68.4%	65.4%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	147				
Students with Intellectual Disabilities	116	78.9%	52.7%	43.3%	
Students with Physical Disabilities	*	*	14.6%	21.9%	
Students with Autism	**	**	10.4%	13.2%	
Students with Behavioral Disabilities	22	15.0%	20.6%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.49	
Mobility (2016-17):					
Total Mobile Students	216	10.2%	12.6%	16.0%	
By Ethnicity:					
African American	23	1.1%			

# Texas Academic Performance Report 2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK H S Campus Number: 101910002

	Ca	mpus		
Student Information	Count	Percent	District	State
Hispanic	178	8.4%		
White	15	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.9%	1.8%	-	3.8%	6.9%
Grade 1	-	7.1%	3.4%	-	8.9%	6.2%
Grade 2	-	5.6%	2.1%	-	8.8%	2.6%
Grade 3	-	4.0%	1.3%	-	1.9%	1.0%
Grade 4	-	2.0%	0.6%	-	0.6%	0.5%
Grade 5	-	0.5%	0.7%	-	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	0.4%	0.5%	8.0%	0.0%	1.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.0	18.7
Grade 1	-	19.6	18.8
Grade 2	-	18.6	18.8
Grade 3	-	18.4	19.0
Grade 4	-	18.9	19.2
Grade 5	-	20.1	21.2
Grade 6	-	19.3	20.3
Secondary:			
English/Language Arts	14.4	14.2	16.7
Foreign Languages	28.1	24.7	18.6
Mathematics	14.2	15.9	17.9
Science	14.8	17.0	19.0
Social Studies	17.3	18.3	19.3

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	144.4	100.0%	100.0%	100.0%
Professional Staff:	138.5	95.9%	59.8%	64.1%
Teachers	112.5	77.9%	44.1%	50.1%
Professional Support	20.1	13.9%	11.6%	9.8%
Campus Administration (School Leadership)	6.0	4.1%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.
Part-time	0.0	n/a	4.0	578.
Counselors				
Full-time	6.0	n/a	46.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	5.9	4.1%	7.5%	10.1%
Total Minority Staff:	82.3	57.0%	75.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	19.7	17.5%	30.3%	10.49
Hispanic	36.0	32.0%	35.2%	27.29
White	51.0	45.4%	28.0%	58.99
American Indian	0.0	0.0%	0.3%	0.39
Asian	5.8	5.1%	4.5%	1.69
Pacific Islander	0.0	0.0%	0.1%	0.49
Two or More Races	0.0	0.0%	1.5%	1.19
Males	55.6	49.4%	25.5%	23.79
Females	56.9	50.6%	74.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.1	6.3%	1.3%	1.49
Bachelors	80.2	71.3%	71.7%	74.19
Masters	22.2	19.7%	25.7%	23.89
Doctorate	3.0	2.7%	1.3%	0.79
Teachers by Years of Experience:				
Beginning Teachers	8.9	7.9%	9.0%	8.29
1-5 Years Experience	48.7	43.3%	33.2%	29.19
6-10 Years Experience	10.2	9.1%	18.2%	19.19
11-20 Years Experience	27.6	24.6%	27.8%	28.29
Over 20 Years Experience	17.0	15.2%	11.9%	15.39
Number of Students per Teacher	17.9	n/a	16.0	15.

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK H S Campus Number: 101910002

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.8	6.3
Average Years Experience of Principals with District	8.0	4.8	5.4
Average Years Experience of Assistant Principals	3.8	4.7	5.2
Average Years Experience of Assistant Principals with District	2.3	3.6	4.6
Average Years Experience of Teachers:	10.1	9.8	10.9
Average Years Experience of Teachers with District:	7.1	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,381	\$52,482	\$47,667
1-5 Years Experience	\$55,196	\$55,004	\$49,663
6-10 Years Experience	\$56,767	\$56,195	\$52,056
11-20 Years Experience	\$60,336	\$58,733	\$55,246
Over 20 Years Experience	\$66,673	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,802	\$57,300	\$53,334
Professional Support	\$67,052	\$66,540	\$63,165
Campus Administration (School Leadership)	\$73,846	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK H S Campus Number: 101910002

#### Total Students: 2,011 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	321	16.0%	31.3%	18.9%
Career & Technical Education	1,792	89.1%	29.3%	25.8%
Gifted & Talented Education	114	5.7%	5.7%	7.9%
Special Education	147	7.3%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	16.5%	6.1%
Career & Technical Education	21.4	19.0%	6.1%	4.7%
Compensatory Education	0.0	0.0%	1.8%	2.8%
Gifted & Talented Education	0.3	0.2%	3.7%	1.8%
Regular Education	70.5	62.7%	62.4%	72.3%
Special Education	7.8	7.0%	8.6%	9.0%
Other	12.5	11.1%	0.9%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report